



Programme structure

Per Brahegymnasiet
Enrolment: Fall 2025

International Baccalaureate Diploma Programme (DP) and Preparatory year (PreDP)

Preparatory year - PreDP

National programme subjects, 750/850 p <i>English translation of Swedish subject titles</i>	PreDP Year 1
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English, level 1	100
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History , level 1b	100
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Mathematics, level 1c	100
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Modern languages*	0/100
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Science studies, level 1b	100
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Social science, level 1b	100
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Swedish/Swedish as a second language, level 1	100
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Physical education and health, level 1	100
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Psychology, level 1	50
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Total, national programme points (Swedish system)	750/850
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IB-specific course, 20 teaching hours

IB Introduction course**	20
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* The subject is optional.

** The course has no equivalent in the Swedish national programme system.

IB Diploma Programme

Students study six subjects, one from each subject group. Three subjects are studied at Higher level (HL) and three at Standard level (SL). Read more in glossary below.

Subject groups, 1170 teaching hours	DP1	DP2
	Year 2	Year 3
	HL/SL	HL/SL
1. Studies in language and literature Swedish, English or other native language	120/75	120/75
2. Language acquisition Swedish or English	120/75	120/75
3. Individuals and societies Economics, History, Psychology	120/75	120/75
4. Sciences Biology, Physics, Chemistry, Environmental systems and societies (ESS)	120/75	120/75
5. Mathematics Analysis and approaches, Applications and interpretation	120/75	120/75
6. Additional subject Another subject from group 3 or 4	120/75	120/75
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DP Core, 350 teaching hours		
CAS Creativity, Activity, Service	75	75
TOK Theory of knowledge	70	30
EE Extended Essay	20	80
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Total teaching hours	750	770

Glossary

Higher level	Comprises 240 hours over two years.
Standard level	Comprises 150 hours over two years.
DP Core	Three required components that aim to broaden students' educational experience and challenge them to apply their knowledge and skills. Consists of CAS, TOK and Extended Essay.
CAS	Creativity, Activity, Service. Students undertake and engage in activities related to each of the three strands.
TOK	Theory of knowledge. Students reflect on the nature of knowledge.
EE	Extended essay. An independent, self-directed piece of research, culminating with a 4,000-word paper.